

PRESENTERS

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Introduction

- As a result of the COVID-19 pandemic, applied behavior analysis treatment has focused on **telehealth** (S. Pollard et al. 2021).
- **Noncompliance**, which is defined as the inverse of compliance, is among the most common childhood behavior problems (Crowther et al. 1981).

Methods

PARTICIPANT AND SETTING

- 1 five-year-old male student with ASD
- The treatment was conducted almost completely via telehealth

BASELINE

The student showed challenging behavior and noncompliance with task demands in three sessions.

DEPENDENT VARIABLES

- Compliance with task demands
- Challenging behavior

INDEPENDENT VARIABLES

- Behavioral Skills Training (BST)
- High-probability instructional sequence
- Demand fading
- DRA without extinction

Results

At the end the student complied during all sessions and the challenging behavior was reduced to zero levels. This allowed the parents to increase the number of academic tasks presented to the child. It shows that direct treatment via telehealth in ABA can be successful.

A parent training program to increase **academic compliance** in a child with autism during the **COVID-19 pandemic**

